

# Kyle Peyton

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Education **Yale University, New Haven, CT**  
Ph.D., Political Science (in progress)  
Fields: American Politics, Comparative Politics, Quantitative Methods  
M.Phil., Political Science, 2017  
M.A., Statistics and Data Science, 2017

**Quinlan School of Business, Loyola University, Chicago, IL**  
B.B.A, Accounting & Economics, *Summa cum laude*, 2009

**Lewis and Clark Community College, Godfrey, IL**  
High School Partnership Program, 2005

Professional Experience & Affiliations **Human Cooperation Laboratory, MIT Sloan School of Management**  
Research Affiliate, 2017-Present

**The Justice Collaboratory, Yale Law School**  
Research Affiliate, 2017-Present

**Yale StatLab, Center for Science and Social Science Information, Yale University**  
Statistical Consultant, 2017-Present

**Institution for Social and Policy Studies, Yale University**  
Graduate Student Affiliate, 2015-Present

**Center for the Study of American Politics, Yale University**  
Graduate Student Affiliate, 2015-Present

**Melbourne Institute, Faculty of Business & Economics, University of Melbourne**  
Research Fellow, 2013-2016; Economist, 2011-2013

Selected Work in Progress **“Community Policing and Police Legitimacy: A Field Experiment.”** (as Principal Investigator) With Michael Sierra-Arévalo and David Rand

- Grants: ISPS Field Experiments Initiative, Institution for Social and Policy Studies; and The Justice Collaboratory, Yale Law School (\$37,286 USD)

**“Politicking Fast and Slow: Cognitive Reflection and Political Judgments.”** *With David Rand*

**“Does Physician Race and Gender Affect Patient Confidence? Evidence from Patient Analogue Experiments.”** *With Gordon Kraft-Todd, Basmah Safdar, and Rachel Solnick*

- Grant: Joan F. Giambalvo Fund for the Advancement of Women, American Medical Association (\$10,000 USD)

**“Do Survey Measures of Racial Prejudice Predict Racial Discrimination? Experimental Evidence on Anti-Black Discrimination,”** *With Greg Huber.* (under revision).

**“Does Trust in Government Affect Support for Redistribution? Results from Randomized Survey Experiments.”** (under revision).

Peer-Reviewed Publications

Moshe Justman and Kyle Peyton, **“Enforcing Compulsory Schooling through Credible Coercion: Lessons from Australia’s Northern Territory Intervention,”** *Economic Record*, Vol. 94, No. 306 (2018): 223-238.

Kyle Peyton and Rachel Solnick, **“What Do We Learn From an Equivalence Study Without Statistical Power?”** *Annals of Emergency Medicine*, Vol. 72 No. 2 (2018): 223-4.

Nicholas Faulkner, Aaron Martin, and Kyle Peyton, **“Priming political trust: Evidence from an experiment,”** *Australian Journal of Political Science*, Vol. 50 No. 1 (2015): 164-173.

Hielke Buddelmeyer and Kyle Peyton. **“How windfall income increases gambling at poker machines,”** *Economic Record*, Vol. 90 No. 289 (2014): 236-48.

Kyle Peyton and Ariel Belasen, **“Corruption in emerging and developing economies: Evidence from a pooled cross section,”** *Emerging Markets Finance and Trade*, Vol. 48 No. 2 (2012): 29-43.

Other writing

Kyle Peyton, **“The geography of Green votes in Melbourne: a tutorial with ggmap”.** *Polimetrics*, Vol. 1 No. 1 (2014): 11-14.

Kyle Peyton. **“Ethics and Politics in Field Experiments,”** *The Experimental Political Scientist* Vol. 3 No. 1 (2013): 20-36.

Statistical Software

Peter M. Aronow, Dean Eckles and Kyle Peyton. *icsw: Inverse Compliance Score Weighting.* R package. Version 1.0. Available on CRAN.

## Teaching

### Yale University:

**Political Science 503: Foundations of Statistical Inference.** Graduate class. Teaching Fellow for Fredrik Sävje, Spring 2019.

**StatLab Instructor:** First Steps with R (Lead); Second Steps with R (Lead); ISPS Director's Fellows Workshop (Lead)

**Political Science 504: Advanced Quantitative Methods.** Graduate class. Teaching Fellow for Fredrik Sävje, Fall 2017. [Section notes](#).

**Psychology 162: Evolution of Cooperation.** Undergraduate class. Teaching Fellow for David Rand, Spring 2017. [Section notes](#).

**Statistics 101/105: Introduction to Statistics (Medicine).** Undergraduate/graduate class. Teaching Fellow for Jonathan Reuning-Scherer and David Salsburg, Fall 2016.

**Statistics 230/530: Introductory Data Analysis.** Undergraduate/graduate class. Teaching Fellow for Jay Emerson, Spring 2016.

### University of Melbourne:

**Methodology 30018: Applied Research Methods.** Undergraduate/graduate class. Teaching Assistant for Aaron Martin (2012-2013).

## Service

**University/Department Service:** Organizer for ISPS Experiments Workshop (2015-2017), Yale University; Co-manager of ISPS Behavioral Research Lab (2015-2016), Yale University

**Reviewer for:** *Journal of Politics*, *Political Behavior*, *Scandinavian Journal of Statistics*, *Emerging Markets Finance and Trade*

## Honors, Awards & Fellowships

2018-2019. Stanley S. Shepard Fellowship, Yale University  
2017-2018. Falk Foundation Fellowship, Yale University  
2017-2018. Graduate Policy Fellow, ISPS, Yale University  
2015. Yale University Summer School Funding for Mathematics  
2014-2020. Yale University Ph.D. Fellowship  
2013. Australian Society for Quantitative Political Science Travel Grant  
2013, Summer. Visiting Fellow, IQSS, Harvard University  
2013, March. Public Policy Fellow, Andrew Leigh, MP, Australian Parliament  
2012, January. Visiting Economist, Cape York Institute for Policy and Leadership  
2012. Vice-Chancellor's Engagement Grant (\$10,000 AUD), University of Melbourne

## Recent & Scheduled Conference Presentations

Law and Society Association Annual Conference: 2019  
Midwest Political Science Association Annual Conference: 2019  
American Political Science Association Annual Meeting: 2019  
Harvard Experiments Working Group Conference: 2018  
NYU-CESS Experimental Political Science Conference: 2018, 2019

Citizenship Australia; United States of America

References

**Jacob Hacker**

Stanley B. Resor Professor

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Yale University, New Haven, CT 06511

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**Gregory Huber**

Forst Family Professor

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**David Rand**

Associate Professor

Management Science and Brain and Cognitive Sciences  
MIT Sloan School of Management, Cambridge, MA 02142

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**Fredrik Sävje**

Assistant Professor

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Yale University, New Haven, CT 06511

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**Michael Sierra-Arévalo**

Assistant Professor

Rutgers School of Criminal Justice  
Center for Law and Justice, Newark, NJ 07102

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